A red and white logo with a horse

Description automatically generated**Milo Community School Council**

**Meeting**

**Wednesday, May 28th, 2025**

**Location: Milo School Library & Google Meeting Link**

Present (16): Sara Woofenden, Chad Monner, Quincy Smith, Robin Wiens, Tamara Toporoski, Karlee Thompson, Jessy Vooys, Jennifer Gregoire, Bernie Kirk, Sarah Lagenhoff-Heinz, Maria Oldfield, Jana Bartsch, Lisa Kreiger, Joel Lucas, and Joel Amy Tye.

Agenda. Adopted.

Chad called the meeting to order at 4:33 pm.

Robin read the minutes from the meeting. No errors or omissions adopted as read. Motioned Karlee Thompson to accept minutes as read, Jennifer Gregoire seconded. Carried.

**Classroom Learning Reports:**

* **Bernie Kirk (Grades 1-3, 4-6 Science) Kirk’s Korner:**
  + **Language Arts** - We are doing a poetry unit, where students are learning about figurative  language. The students are doing shape poems, onomatopoeia, haiku, sensory language, and limericks. They are making a pocket poetry book as their final creative writing project.
  + **Math** - We are wrapping up the year with statistics and probability. Students are making graphs and asking each other questions. They are finishing up their units on time, measurement, and geometry.
  + **Science** - Last unit for **grade 1s** is the needs of plants and animals. They are learning the vocabulary of wild, domestic, living, nonliving, and needs. Currently, we have chicks hatching. The **grades 2-3** class are learning about herbivores, carnivores, and omnivores. They are exploring the food chain. They will look at adaptations of these animals and their life cycles. The unit we are currently on for **grades 4-6** are weather and climate. The students have been learning and making weather instruments. They are making weather predictions and then will be looking at how weather impacts agriculture and human activities. Final unit for **grades 4-6** is coding.
  + **Social** - **grade 1s** are learning about how Milo changed (from 2009). We look at images from the past and look at Google Earth for what the community looks like today and compare the two. The **grades 2-3** are finishing Ukraine geography and then will look at India geography and culture.
* **Quincy Smith (Grades 4-6 LA and Social, Grades 7-9 LA and Social, Learning Support Teacher)**
  + **4-6 Language Arts:** We are continuing to do daily work with Write It Right, Words Their Way, and handwriting. We are also continuing with our literacy stations twice a week and students are rotating between typing, journal writing, and independent reading. Our last novel study of the year is *Harry Potter and the Philosopher’s Stone.* The Grade 6s have been preparing for the PATs and wrote Part A today. Part B, the reading comprehension part, will be on June 16.
  + **4-6 Social:**
    - **Grades 4/5 –** Focusing on the regions and history of Canada. Students are currently learning about Confederation.
    - **Grade 6 –** Students are currently learning about how the Canadian Charter of Rights and Freedoms made for a fairer and more just Canada. We looked at how rights and freedoms have changed for citizens over the years. The 6s are also preparing for the upcoming social PAT on June 19th.
* **7-9 Language Arts:** 
  + Our last novel study for the year is *Holes.* We are working on vocabulary and comprehension while we read. The Grade 9s have been preparing for the PATs and will write Part A on June 2. Part B, the reading comprehension part, will be on June 16.
  + All students are also continuing to read and work on independent book report assignments.
  + **7-9 Social:**
    - **Grades 7/8** – Students are currently learning about worldview in Edo Japan. We are looking at how isolation affected Japan economically, politically and socially, how the physical geography of Japan affected its worldview, and how the shogun used the feudal system and social classes to maintain control of Japan.
    - **9** – Students recently finished learning about how governments respond to political and economic issues, specifically with regards to global warming and biodiversity. The 9s are also preparing for the upcoming social PAT on June 19th.
    - **7-9 –** are also completing weekly current event assignments - looking for the who, what, where, when, and why of the article, as well as writing a summary of the article.
* **Sara Woofenden (Gr. 4-9 Physical Education, Gr. 1-9 Classroom Economy)**
  + **PE 7-9** finished track, they get to choose the next unit: archery, softball, playground games, etc.
  + **PE 4-6** track will be finished next week, then we’re doing softball/kickball
  + **Classroom Economy**
    - 4-9s paid taxes from notices given in April
    - Going to wrap up and do a shopping spree for extra money, doesn’t roll over to next year.

**Principal’s Report:**

* There is a **new email** for e-transfers (**milo\_eft@pallisersd.ab.ca**) for the school. Please update if you have this saved in your online/mobile banking as you may have the old one saved.
* **2025/26 Calendar Finalized**
  + Calendar changes following AP 111
    - Friday Instructional Days (October 3, November 14)
    - November PD Day – No students (November 10)
    - Bell times will return to the current school year's times.
    - The vote next year will be clearer for the choice of a 4-day school week (not a "no Friday" choice)
    - Moving forward into future years, 4-day weeks will be a priority (eg. if there is no school on Monday, there will be school on Friday)
* **Assurance Survey Results** 
  + Alberta Assurance Survey was sent out around February/March. There are 3 separate results to look through. Sara Woofenden has the results if you would like to read these results in person.
    - Division Wide Data
    - Staff Data
    - Vulcan and area Data
      * Results are lumped for Champion, Arrowwood, Milo, and Vulcan
* **Proposed Staffing for 2025-2026**
  + Jr High position - Amanda’s temporary contract ends in June
  + Mat leave - One for the 1/2/3 room to cover when Bernie Kirk covers for Sara Woofenden.
  + Jordan’s Principal Funding is gone - we have two full EA’s funded through this.
    - Jordan’s Principal will no longer cover for EA hours; However, over the course of 3 years they have provided us with close to $150,000.00 for our support staff. This loss will be felt immensely.
* **Check Edsby for Permission forms**
  + Swimming/Elementary Track
    - **Swimming update:** Must wear proper swimwear. No cotton t-shirts allowed.
    - Sign up for Elementary Track Meet.
* **Everyone must register for next year - this is new and applies to returning students too.**
* **Annual Report due September 30, 2025**

**School Council moving forward**

* Any changes or suggestions that you would like to see with School Council
  + Eg. school council led/run events or initiatives
  + More collaborative rather than information meetings.

**Palliser Report – Lorelie Bexte, Trustee**

* Attached to this email.
* Any questions or concerns, please contact me at [lorelie.bexte@pallisersd.ab.ca](mailto:lorelie.bexte@pallisersd.ab.ca), (403) 485-0823

**The Milo School Foundation Minutes**

**Financial Reports:**

* **Bank balances as of Bank Balances as of April 30, 2025:**
  + General Account - $4,535.36
  + General GIC’s - $54,841.66 Total General = $59,377.02
  + Casino Account - $11,986.29
  + Casino GIC’s - $ 70,000.00 Total Casino = $81,986.29
  + Total = $141,363.31
* **Recent Transactions:**
  + General Account:
    - March 17 Grade 9 Grad Hoodies (Impact Impressions) $258.30
    - April 2 Lions Supper Profit (Amy) $345.01
    - Donations from cash calendar winners $300
    - $450 cash for Frank slide field trip (some cash returned, $135.65 deposited May)
    - Spring Market Concession Apr 12 (Marine Biol) Profit $796.38 + ATB donation = $1,296.38
    - May 21 Lions supper Profit (Jessy) $246.51
* **Casino Account:**
  + Boxing/Defence classes Mar 29 $525
  + Frances Thompson Early Literacy Apr 9 $663.33
  + Frank Slide Centre Apr 10 $600
    - Mileage 467 km @ $0.55 for three drivers (Amy Monner, Quincy Smith, and Sara Woofenden)
    - **Total on each cheque = $256.85**
    - Head Smashed-In Entry fee **$102.01**
    - Catering **$360.68**
    - Frank Slide Interpretive Centre Program $600
      * This has already been paid by the foundation to Milo School.
    - Cash for Lunches $325 used
      * This has already been paid through cash withdrawal of $450 and re-deposit of $125.
    - **Total cost of trip = $2 158.24**
  + Cash Calendar Profit (Marine Biology) $5360
  + Scientists in Schools May 5 $555

**Notes:**

* 2026 Marine Biology Trip fundraising to date = $17,849.99
  + Estimated Trip cost $35,000.
* **Wedding midnight lunch Saturday Aug 30.** Bernie & Quincy convenors.

**Casino Funds Available:**

* $69,115.67
* **Outstanding Applications: ($12,315.62 total)**
* $9,880 Marine Biology Trip (Raffle $)
* 2024/2025 Early Literacy/Speech Professional (225 hrs) $2435.62 left budgeted (won’t use it all)

**New Applications:**

* Annual donation to Milo Alphabets Kindergarten - $1500
  + Karlee Thompsom motioned to donate the $1,500, Jennifer Gregoire seconded. Carried.
* 5 more chrome books – $1,239.00
  + Jana Bartsch motioned to re-imburse for the 5 new chrome books and charging storage case for the school. Seconded Sara Heinz. Carried.

Next meeting will be in fall (date to be determined) at the Milo Community School Library.

Jana Bartsch motioned to accept the financial report as read; Amy Tye seconded. Carried.

Meeting Adjourned at 6:04pm