A red and white logo with a horse

Description automatically generated**Milo Community School Council**

**Meeting**

**Monday, March 17th, 2025**

**Location: Milo School Library**

Present (11): Sara Woofenden, Jana Bartsch, Chad Monner, Loralei Bexte, Quincy Smith, Robin Wiens, Annalise Bexte, Jackie Heather, Amanda Burke, Maria Oldfield, and Bernie Kirk

Agenda. Adopted.

Chad called the meeting to order at 4:32 pm.

Robin read the minutes from the meeting. No errors or omissions adopted as read. Jackie Heather motioned to accept minutes as read, Jana Bartsch seconded. Carried.

**Classroom Learning Reports:**

* **Bernie Kirk (Grades 1-3, 4-6 Science) Kirk’s Korner:**
  + **Thank you volunteer readers** for coming in and listening to our students read. This one-on-one time is so wonderful for them to interact with you as well as to finesse their reading skills.
  + In **language arts** we are writing paragraphs for our animal research projects. Instead of printing and handwriting, this term we are learning about the home row and learning where the keys are for typing. If you want to practice more at home, the program we are using is **typing.com**.
  + In **math** we are continuing Learning Stations on mental math strategies, 2D shapes and 3D solids, telling time with analog clocks, and problem-solving. **Grade 1s** are learning shape and solid names, as well as recognizing units of time (days, months, years, cycles). **Grade 2s** are learning about 3D solids (faces, vertices, and sides) as well as rotating, flipping, and sliding 2D shapes, and telling time on analog clocks. **Grade 3s** are working on writing equations as well as polygons, right angles, and orientations of solids (flipping, sliding, and rotating shapes), and telling time on analog clocks with before and after times and 24-hour times.
  + In **social studies**, the **grade 1s** are learning about changes within a community. Our first look is at our families and how they changed over the years. The **grade 2-3** have started learning about the geography of Peru. If you have ever traveled to Peru and would like to share your experiences with us, please contact me.
  + In **science 1-3** we have been doing a building unit. The leprechauns came into our class again and played tricks on us. We managed to catch him this year with our wonderful traps, but his friends helped him out. There was photo evidence left behind to prove he was here. The **grade 1s** will start their Spring unit and the **grades 2-3** will be looking at forces of simple machines.
  + In **science 4-6,** we are doing a unit called Living Systems. We are learning about the five main systems of our human body. We learned about the respiratory system and made lungs and a diaphragm out of balloons and a water bottle. Last week the students made “poop” in class while we learned about the digestive system. This week we are looking at the circulatory system. We are going to try to make a heart (balloon) pump blood (coloured water). It’s been quite an interesting class:)
  + **Thursday is the 100th day of school!** The students need to bring in 100 items and the grade 3s need to bring in 1000 items. They can bring items such as marshmallows, chocolate chips, fruit loops, etc. We will do estimating activities as well as other activities pertaining to 100. The students should dress like they are 100 years old.
* **Quincy Smith (Grades 4-6 LA and Social, Grades 7-9 LA and Social, Learning Support Teacher)**
  + **4-6 Language Arts:**
    - We are continuing to do daily work with Write It Right, Words Their Way, and handwriting. We are also continuing with our literacy stations twice a week and students are rotating between typing, journal writing, and independent reading.
    - We are currently reading *The One and Only Ivan* and are working on our writing as we answer questions related to the text. Our writing focus right now is essay writing. Students are learning how to write a five-paragraph essay, and their topic is: hat kind of animal makes the best pet?
  + **4-6 Social:**
    - **Grades 4/5 –** Focusing on the regions and history of Canada. Students are still currently learning about the Interior Plains region and will move into the Cordillera region next.
    - **Grade 6 –** Students are currently learning about Alberta’s local governments. Miss Bexte is teaching this. Students are looking at how representatives are chosen to form a local government, what the responsibilities of local governments are, how local governments are structured differently in rural and urban settings, and what role is played by school boards within local communities.
  + **7-9 Language Arts:**
    - We are continuing to work weekly on paragraph editing and Words Their Way sorts.
    - We are continuing to read *The Hunger Games* and will use it to write an essay related to the different types of conflict found in the story when we are finished. Currently, our writing focus is on business emails. All students are currently writing a business email persuading the head Gamemaker to end the Hunger Games.
    - All students are also continuing to read and work on independent book report assignments.
  + **7-9 Social:**
    - **Grades 7/8** – Students are continuing to learn about the Spanish and the Aztecs. Most recently they learned about the Aztec civilization prior to contact with the Spanish, and what key elements of Spain’s worldview led to the desire to expand the Spanish empire. Next, they will focus on what happened when the Spanish met the Aztecs, and the ways in which technology and disease contributed to the dominance of the Spanish over the Aztec civilization. Miss Bexte will teach them this next chapter.
    - **9** – Recently, students learned about the different economic systems and how they contribute to quality of life. We discussed things like scarcity, supply and demand, and competition. We looked closely at the difference between planned, mixed, and market economies. Next, Miss Bexte will teach them about consumerism.
    - **7-9 –** Are also completing weekly current event assignments - looking for the who, what, where, when, and why of the article, as well as writing a summary of the article.
* **Amanda Burke**
  + **Gym 1-3:** Floor Hockey
  + **Math 4-6:** Geometry – tessellations
  + **Math 7-9:** Equations and inequalities moving on to Geometry
  + **Science 9:** Chemical change, lots of fun labs
  + **Science 7-8:** Mechanical systems, pulleys, levers, calculations of Mechanical advantages, force, and pressure.
* **Sara Woofenden (Gr. 4-9 Physical Education, Gr. 1-9 Classroom Economy, Health)**
  + In **PE**, we wrapped up our Basketball Unit and have moved into a Badminton Unit. The **4-6 class** is focusing on skill progression and playing games to incorporate proper technique. We play Badminton every Monday/Wednesday. On Tuesday/Thursday we have Natasha Debolt come in for Boxing/Self-Defense, which has been a blast but also an eye-opener for the students. Boxing has a lot more overall fitness and conditioning than the students expected. **Classroom Economy** continues as normal. Students are going to receive notice for taxes in April to be paid by June. Since taxes are not taken off their pay each month, they need to pay out of pocket. There will be opportunities to decrease the tax amount through donations (appropriate items donated from home to the store to be resold, tax forms will need to be filled out for this.) Teaching **7-9 PE** badminton where students are focusing on using and learning skills through strategic games

**Principal’s Report:**

* Our PSII student teacher is **Annalise Bexte**. Began March 3; last day is April 15.
* Milo School Draft Calendar - initial information and input
  + Cut transitions - no other school in the division has this
  + We can’t keep the status quo with our bell times. With the loss of two Mondays to PD and two Tuesdays to non-operational days on the Division Calendar, we have to make changes:
    - 1. Reduce lunch by 3 minutes
    - 2. Start 3 minutes earlier in the morning
    - 3. Add two Fridays
      * Make the last day a half day
* There will be a [survey](https://docs.google.com/forms/d/e/1FAIpQLScb9C1OIoydcZcFZKrmi6tkmaDDGy8ayStYfrZJ1JVMLRInuw/viewform?usp=sharing) coming out to all parents.
* Report Cards will be released March 27
* Interviews April 3, available to sign up by the end of this week.
* Upcoming field trips:
  + Education Week April 7-10: More information to come. Potluck Thursday. April 10
  + April 16-17: Grade 4-6 overnight trip to Head Smashed in Buffalo Jump and Frank Slide interpretive Centre - sleep at Frank Slide
* Applied for the Lethbridge Community Grant ~$6,000:
  + Curling Equipment
  + Floor Hockey Organization Cart
  + Tether Ball Court
* Annual Report due September 30, 2025

**Palliser Report – Lorelie Bexte, Trustee**

* Attached to this email.
  + Quick Notes:
    - Bus service – Funding, switching from 1km back to 1.6km
    - Human resources and payroll update – teaching and support services, payroll improvements.
    - Edwin Par 1st year teaching award – Rachael Warchola
* Any questions or concerns, please contact me at [lorelie.bexte@pallisersd.ab.ca](mailto:lorelie.bexte@pallisersd.ab.ca), (403) 485-0823

**Old Business**

* 2026 Marine Biology Trip Fundraising
  + Cash calendar winners announced so far, $5300 profit, 40 tickets unsold. Contact Jana if interested in purchasing tickets.
  + Spring Market Concession – Sat April 12 10am - 2pm
  + Midnight Snack – Taco in a bag (August 30th, 2025, Wedding event)
* Lions Supper – April 2 (Amy), May 21 (Jessy)

**The Milo School Foundation Minutes**

**Financial Reports:**

* **Bank balances as of February 28th, 2025**
  + General Account - $3,879.22
  + General GIC’s - $54,841.66
    - Total General = $58,720.88
  + Casino Account - $8,414.56
  + Casino GIC’s - $ 70,000.00
    - Total Casino = $78,414.56
  + Total General and Casino = $137,135.44
* **Recent Transactions:**
  + **General Account:**
    - Feb 19 Lions Supper Profit (Cindy Monner) = $500 (everything donated)
  + Casino Account:
    - 12 Hockey Helmets $810.99 (App #275)
    - Sharpen 26 hockey skates $208.00 (App #277)
* **2026 Marine Biology Trip fundraising to date** = $16,293.61 (General acct = $1,995.08, Casino acct. $4,520, in School acct $4,378.53, cash calendar to deposit $5300 + $100 donation from Lorelei Bexte. Estimated Trip cost $30,000.
* Spring Market Concession Saturday April 12th, 2025. - Jana convenor.
* **Casino Funds Available:**
  + $67,398.35
* **Outstanding Applications:** ($11,016.21 total)
  + $4,520 Marine Biology Trip (Raffle $)
  + App #272 – Frank Slide Sleep Over Gr 4-6 on April 16 &amp; 17 - $1639.34
  + App #276 – Boxing Instructor $525
  + 2024/2025 Early Literacy/Speech Professional (225 hrs.) $5625 – 1293.13 = $4331.87
* **ASCA (Alberta School Council’s Association):**

**Funding Requests:**

* Might need to budget some for the 2026 Marine Biology Trip ($5000?), depends on 2025/26
* If the Lethbridge Community Grant is unsuccessful, would the Milo School Foundation be willing to partially support these initiatives? (See Principal’s Report for information in initiatives.)

Motion to accept financial report. Jackie Heather motioned; Maria Oldfield seconded.

Next meeting is on May 5th, 2025, at 4:30pm at the Milo Community School Library

Meeting Adjourned at 5:53 pm