A red and white logo with a horse

Description automatically generated**Milo Community School Council**

**Meeting**

**Monday February 10th, 2025**

**Location: Milo School Library**

Present (8): Sara Woofenden, Chad Monner, Loralei Bexte, Sarah Lagenhoff-Heinz, Robin Wiens, Katie Walker, Jackie Heather, and Karlee Thompson

Agenda. Adopted.

Chad called the meeting to order at 4:38 pm.

Robin read the minutes from the meeting. No errors or omissions, adopted as read. Karlee Thompson motioned to accept minutes as read, Sarah Lagenhoff-Heinz seconded. Carried.

**Classroom Learning Reports:**

* **Bernie Kirk (Grades 1-3, 4-6 Science) Kirk’s Korner:**
  + **Thank you volunteer readers for coming in and listening to our students read. This one on one time is so wonderful for them to interact with you as well as to finesse their reading skills.**
  + In **language arts** we have been researching Canadian animals and the students have written outlines for this information. They are researching habitat, appearance, food, young, enemies, and interesting facts. Currently, they are transcribing the outlines into paragraphs. Next month they will be on their favourite part of putting all this work together onto Google Slides.
  + In **math** we are continuing Learning Stations. This is where each group is with an adult working on various curriculum outcomes. This month’s rotations are on mental math strategies, 2D shapes and 3D solids, telling time with analog clocks, and problem-solving. **Grade 1s** are learning shape and solid names, as well as recognizing units of time (days, months, years, cycles). **Grade 2s** are learning about 3D solids (faces, vertices, and edges) as well as rotating, flipping, and sliding 2D shapes, and telling time on analog clocks. **Grade 3s** are working on division facts as well as polygons, right angles, and orientations of solids (flipping, sliding, and rotating shapes), and telling time on analog clocks with before and after times and 24 hour times.
  + In **social studies, the grade** **1s** are finishing up their Urban and Rural Unit. They can list specific things that are in the city and specific things that are in the country. The **grade 2-3** continue their studies on the country of Tunisia. They are learning about Tunisian culture. Students learned that men's traditional clothing is called a djebba, they go to mosques, eat couscous, make beautifully decorated pottery and carpets, and the outdoor markets are called souks.  Last week they made “pottery” and this week they will weave a bookmark.
  + In **science 1** the students finished the unit in Winter. They can tell you which animals hibernate, what people do for winter activities and what the weather is like. The past few days have sure shown the “cold” part of winter. 😀
  + In **science 2-3**, we are doing thinking and creativity for the Computer Science unit. Here the students use their inventor skills to come up with new things. For example, they watched a video about Mandy Harvey and came up with ideas to help her. They are currently doing a brief research project on Canadian inventions. Also, the students are cooking every Thursday following instructions and making snacks to enjoy. This unit will end with a mini kids cookbook.
  + In **science 4-6,** we are doing a unit on Space. The students are learning about the phases of the moon and eclipses. The grade 6s will do a research project on planets, asteroids, comets, and meteors, while the grade 4-5s will continue their learning about astronomical phenomena. They will be learning about equinoxes, solstices, how seasons work, why lengths of days change, and aurora borealis. We will end this unit with exploring First Nation, Metis, and Inuit stories relating to midnight sun, polar night, northern lights as well as astronomical phenomena that inform ways of living.
* **Quincy Smith (Grades 4-6 LA and Social, Grades 7-9 LA and Social, Learning Support Teacher)**
  + **4-6 Language Arts:**
    - We are continuing to do daily work with Write It Right, Words Their Way, and handwriting. We are also continuing with our literacy stations twice a week and students are rotating between typing, journal writing, and independent reading.
    - We are currently reading *The One and Only Ivan* and are working on our writing as we answer questions related to the text.
* **4-6 Social:**
  + - **Grades 4/5 –** Focusing on the regions and history of Canada. Students are still currently learning about the Canadian Shield region and will move into the Interior Plains region next.
    - **Grade 6 –** Students are finishing up learning about the Iroquois Confederacy and they will build a wampum for their final performance task. They will move into Local Government next.
  + **7-9 Language Arts:**
    - We are continuing to work weekly on paragraph editing and Words Their Way sorts.
    - We are currently reading *The Hunger Games* and will use it to write a 5 paragraph essay related to the different types of conflict found in the story.
    - All students are also continuing to read and work on independent book report assignments.
  + **7-9 Social:**
    - **Grades 7/8** – Students are currently learning about the Aztecs. Right now we are learning about who they were as a people - how they came to settle and build their city - Tenochtitlan, what they believed in (Gods and human sacrifice), what technologies they used to make life easier, and how their social hierarchy was structured.
    - **9** – Focusing on Canada. We are finishing up our chapter on immigration and will move into a chapter looking at different economics systems next.
    - **7-9 –** are also completing weekly current event assignments - looking for the who, what, where, when, and why of the article, as well as writing a summary of the article.
* **Sara Woofenden (Gr. 4-9 Physical Education, Gr. 1-9 Classroom Economy)**
  + Basketball and skating are wrapping up Basketball and Skating. Curling was a huge success. I have booked Natasha Debolt who teaches Boxing in Vulcan to do some boxing self defense-like classes in **Gr. 4-9 PE classes**. In **Health** students are focusing on their emotions and how to manage their reactions to the emotions they feel. We also had a presenter come in to do Farm Safety presentations with each group last Thursday.

**Principal’s Report:**

* We got a **PSII student**, don’t know their name yet. Begins March 3 - April 15
  + They will be teaching all the Social in Gr. 4-9, but will build up to a full time teaching load covering all of myself and Quincy’s classes.
* [Draft Calendar](https://drive.google.com/file/d/1gUAPLmQLHqIwRN8YkYfckr7EBz0QnUGN/view?usp=drive_link) was approved as presented to the Palliser board
  + Draft of site-based calendar will be ready for March school council meeting
* **Upcoming field trips**:
  + Feb. 26: BE BRAVE Hitmen Hockey Game
  + April 16-17: Grade 4-6 overnight trip to Head Smashed in Buffalo Jump and Frank Slide interpretive Centre - sleep at Frank Slide - trip is approved
  + March 6: Grades **K-9** Castle Mountain Ski Trip
  + Need extra volunteers for this to work.
  + $2700 for the charter bus, only 52 seats.
* Looking into a grant for the Curling Club and school PE equipment - due March 15th, 2025

**Palliser Report – Lorelie Bexte, Trustee**

* Document attached to the email.
  + Proactive Measures – OH&S
    - Checking school playgrounds.
    - 2025-2026 – checking the Colony Schools (Pilot a behaviour reporting system)
  + Transportation Servicer Update – Cameras on busses
  + 2024/2025 Budget Update
  + 2025-2026 Calendars
* Any questions or concerns, please contact Lorelie at [lorelie.bexte@pallisersd.ab.ca](mailto:lorelie.bexte@pallisersd.ab.ca), or (403) 485-0823

**Old Business**

* 2026 Marine Biology Trip Fundraising – cash calendar tickets handed in by February 25, 2025
* Lions Supper – Feb 19 (Cindy), April 2 (Jana), May 21 (Jessy)
* Fall Fair October 18th, 2025 supper
* ASCE Funds $500 used for Author Visit
* Needs to be included in 2025 Annual Report

**New Business**

**Palliser Engagement Oppurtunity – World Cafe**

**Bottle drive April 11th, 2025 10am to Noon (Add to email**

**The Milo School Foundation Minutes**

**Financial Reports:**

* **Bank balances as of January 31st, 2025:**
  + General Account - $3,879.22
  + General GIC’s - $54,841.66 Total General = $58,720.88
  + Casino Account - $9,433.55
  + Casino GIC’s - $ 70,000.00 Total Casino = $79,433.55
    - Total = $138,154.43
* **Recent Transactions:**
  + General Account:
    - Jan 8 Lions Supper Profit (Jackie Heather) = $303.64
  + Casino Account:
    - - Frances Thompson (Sept – Dec) $1293.13
* **Notes:**
  + 2026 Marine Biology Trip fundraising to date = $10,893.61 (General acct = $1,995.08, Casino acct
  + $4,520, in School acct $4,378.53). Does not include cash calendar ticket sales.
  + Estimated Trip cost $30,000.
  + Cash Calendar Tickets (Marine Biology Students &amp; Parents) – **Please get ticket books sold and handed into the school, Quincy, or Jana by February 25!**
* **Casino Funds Available:**
  + $68,942.34
  + **Outstanding Applications: ($10,491.21 total)**
    - $4,520 Marine Biology Trip (Raffle $)
    - App #272 – Frank Slide Sleep Over Gr 4-6 on April 16 &amp; 17 - $1639.34
    - 2024/2025 Early Literacy/Speech Professional (225 hrs) $5625 – 1293.13 = $4331.87
  + **New Applications:**
    - Might need to budget some for the 2026 Marine Biology Trip ($5000?), depends on 2025/26 fundraising.

**Funding Requests:**

* Motion to approve purchase of skate sharpening ($300), hockey helmets (820), self-defence - teacher/class ($525), and Grad hoodies ($250)
  + Karlee Thompson motions, Jackie Heather seconder, approved.

Next meeting is on March 17th, 2025, at the Milo Community School Library at 4:30pm

Meeting Adjourned at 6:05 pm