



MILO SCHOOL JUNE NEWS

Hello Milo families! It is so hard to believe that we are heading into our final month of the 2021-2022 school year. We have had an incredible year and we are looking forward to a busy June. Families, please watch for notes and permission forms coming home as some of these events come up.

Attention Siksika families: please make sure you fill out and return your registration forms by June 10. Siksika Board of Education requires registration forms be completed for all new and returning students who attend schools off reserve as they do place a cap on the number of students attending these schools.

Thanks everyone, have a fabulous June!

Kerry Aiken, Principal

A COUPLE OF IMPORTANT MESSAGES FROM MS. KIRK:
THANK YOU ATA Local #19 for supporting our community garden. We used your funds to buy fertilizer and seeds to plant. The garden is in and the rain will help it grow:) "Plant in the dust - your bins will bust." We definitely planted the community garden on a windy dusty day.

DON'T DELAY - ORDER YOUR YEARBOOK TODAY! \$25 A BOOK
This year again - ALL books need to be preordered. The due date is Wednesday, June 1, 2022. Let Tammy know how many copies you would like and you can pay with Palliser online, cheque, or cash. Students will get their yearbooks at the last week of school, so there is time for them to autograph each other's books.

June 2022

- Wednesday June 8, Elementary Track Meet in Vulcan
- Thursday June 9: Last day of Kindergarten/Kindergarten graduation, Mental Health Presentation (see flyer at the end of the newsletter)
- Monday June 13, Milo School Spring Music Assembly, more info to come
- Tuesday June 14, school field trip to the Calgary Zoo
- Thursday June 16, Grade 6 and 9 ELA Part B PAT Exams
- Monday June 20 Grade 6 and 9 Math PAT Exams
- Tuesday June 21 National Indigenous Peoples Day, and swimming in Vulcan
- Wednesday June 22 Grades 6 and 9 Science PAT, and swimming in Vulcan
- Thursday June 23 Grades 6 and 9 Social Studies PAT exams, and Canoe Kayak Day by class
- Monday June 27, Grades 1-6 Lake Day, and Junior High Year end trip
- Tuesday June 28, last day of school, students done at noon
- Tuesday August 30, first day of school for students

Milo Moments



KIRK'S CORNER

I can't believe that our school year is almost over! This is the field trip time of year and after 2 years of rarely doing anything, it will be so nice to get out and do activities with the students. We are doing track and field, a zoo trip, swimming, kayaking and our traditional Lake Day trip. As always, if you'd like to join us for any of these activities, please let me know.

This time of year is bittersweet. We are excitedly counting down the last days of school and the teachers are doing final assessments for the year. As I reflect on this school year, it brings me joy to see all the ways your child has grown. Seeing your child's smiling face or listening to their stories always makes this the MOST rewarding job in the world. Also the chocolate treats and the pictures they draw for me are an added bonus. ;0

We have completed our research projects. Thank you to the parents, grandparents, and friends that came to watch our Google Slides. I am so proud of the work the students did! The students will have a printout of their hard work in their portfolio. Our next unit for language arts is poetry. We will end the year with onomatopoeia, shape poems, acrostics, and alliteration. We will add music to text to show how it can change the tone of the text.

Math we are wrapping up the year with geometric 2D shapes and 3D solids. Also we will be reviewing all math concepts from the year using Mathletics. This online program will be available for your child to use over the summer break.

Science - last unit for grade 1s is the needs of plants and animals. They are learning the vocabulary of wild, domestic, living, nonliving, and needs. The grades 2-3 class are learning about boats and buoyancy, the perfect unit for students to make a raft that will float Ms. Kirk at the Lake Day trip. The final unit for grades 4-5 are plant growth. Here they learn about what plants need to survive, different ways plants propagate, and ways seeds are spread. The grade 6s are learning about trees and forests. They were introduced to the four levels of the forest, ways forests are threatened, and how to tell the growth of a tree from a tree cookie.

Social - grade 1s are finishing the timeline unit of the Milo Community. They are discovering simple timelines from Milo and Siksika history. The grade 2-3s are learning about the origins of Iqaluit, Meteghan, and Saskatoon. The students will research the reasons for the communities' establishment, how the communities changed over time, and what caused the changes.

MISS SMITH'S CLASS

Hi everyone! Here's a quick rundown of what we will be focusing on in June. In 4/5/6 Language Arts, students are continuing to start each morning with a Write It Right sentence and Words Their Way. We are continuing to read *Charlotte's Web* as a class and are focusing on 5-paragraph essay writing. Students are learning how to format an essay, how to write a thesis, how to write good paragraphs, and how to organize ideas and evidence related to a given topic.

In 4/5 Social Studies, students recently completed building their fur trade dioramas and are currently working on a chapter about early settlement in Alberta. The 4/5 students did amazing work on their dioramas and recently presented them to the class.

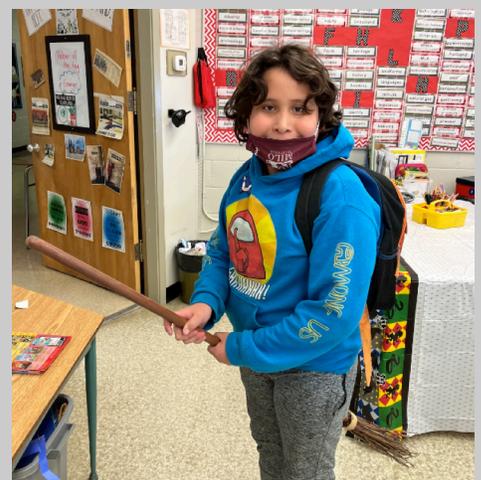
In 6 Social Studies, students are continuing to look at how individuals, groups and associations within a community impact decision making of local and provincial governments. More specifically, students are focusing on how individuals, groups and associations participate in the decision-making process regarding current events or issues, how associations such as the Association Canadienne-Française de l'Alberta (ACFA), the Métis Nation of Alberta Association (MNAA) and the First Nations Authorities (FNA) provide their members with a voice, at local and provincial levels, and in what ways elected officials demonstrate their accountability to the electorate.

In 7/8/9 Language Arts, students are continuing to start each day with a paragraph editing assignment and Words Their Way. We are continuing to read *Holes* as a class and are completing question assignments for each section of the book. Our final writing focus of the year is on narrative writing and students are currently working on writing their own creative story.

In 7/8 Social Studies, students are learning about the role, contributions and influence of the Red River Métis on the development of western Canada, and the impact of Confederation and of subsequent immigration on Canada from 1867 to the First World War.

In 9 Social Studies, students are currently studying the relationship between consumerism and quality of life in Canada and the United States, and the interrelationship between political decisions and economic systems. More specifically, students are learning about what the indicators of quality of life are, how marketing impacts consumerism, how economic platforms of political parties differ from one another, and how the underground economy impacts the federal and provincial tax base and social programs.

Milo Moments



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Mr. WATTERS

1-9 PE

The past couple of weeks we have been preparing for track and field days. The Junior Highs had a track and field meet on May 25. The 1-6's have a track and field meet on June 8. The students have been practicing for a variety of running, jumping and throwing events.

7-9 Science

We are just finishing up a unit in which we were studying ecosystems and biological diversity. This included looking at the cycle of life, and what we observe as patterns in this cycle. Soon we will be starting our final unit on Chemistry and Heat. We are looking forward to doing some hands-on experiments on these topics.

4-9 Math

With the end of the year coming soon, we have been working on solidifying our core skills in mental calculations and building number sense. We will also be practicing our skill in taking apart practical problems to find a path to a solution given limited starting information.

MRS. KIDD MILO ALPHABETS K/Pre-K

The end of school is arriving quickly in Kindergarten and students in the Kindergarten room are very excited for their graduation and special hats they get to wear!

In Literacy, silent "e" (or magic e), has been our focus over the last couple weeks and we will continue to practice our long and short vowels. Journals continue to record special memories and thoughts of students and also help us realize the growth and change that happens over a year.

In PE, we are finding many ways to use pool noodles! Pool noodles are very versatile as they can become letters of the alphabet, change into a t-ball bat and then transform into a hockey stick!

Our Shapes unit has begun and we continue to practice sorting shapes according to a specific attribute, and building objects that are 2-D and 3-D and recognizing these different shapes in ordinary things all around us, is helping us make new connections in how we see math in our world.

MRS. KIDD CONTINUED

We had a wonderful walk to the Lion's Park and Recycling Depot and were able to sort the materials brought from home and our classroom, into the different bins. Students are becoming experts on recognizing what can be recycled!

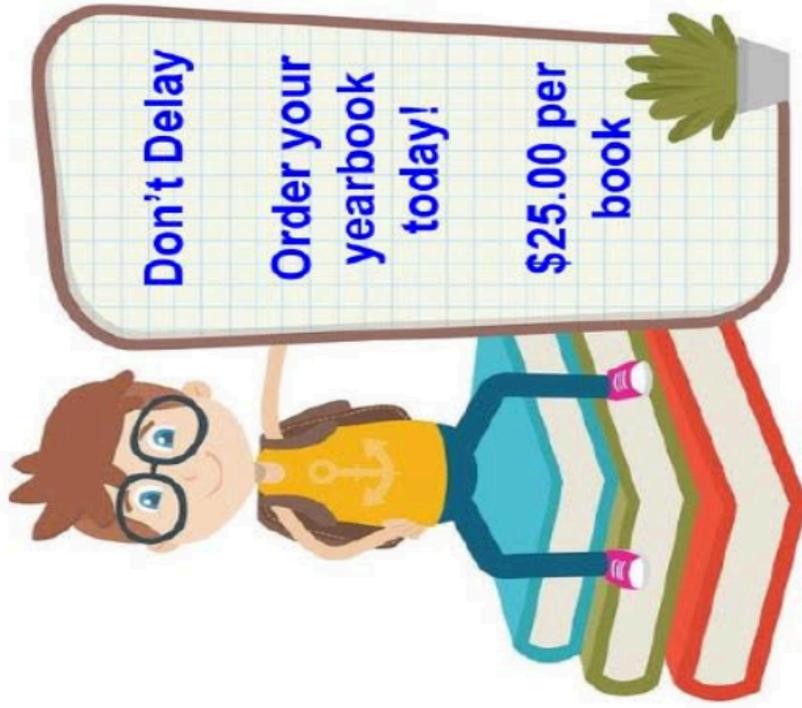
The weather in the last month has been a bit crazy so I thought I'd end with this quick joke!

After a snowstorm, what are mathematicians known to do? They are known to construct snow angles!



Milo Moments





This year again - ALL books need to be **preordered**. The due date is Thursday, June 2. Let Tammy Lahd know how many copies you would like and you can pay with Palisier online, cheque, or cash. Our committee has put together another marvelous yearbook. So **don't miss out!** Students, who purchased books, will get their yearbooks after the awards ceremony on the last day of school.

Student Name: _____

Number of Yearbooks: _____

Milo School Mental Health Training

THURSDAY, JUNE 9
1:30 - 3:30 AT MILO SCHOOL

**FREE FOR PARENTS/CAREGIVERS
OF ALL MILO STUDENTS**

TOPICS:

- Mental Health Awareness
- Mental health vs mental illness
- Signs and symptoms
- What to look for when concerned
- How to help
- How to take care of ourselves when helping someone

