



MILO SCHOOL APRIL NEWS

Hello Milo families! It is so nice to be operating normally, and we are so grateful to be able to work in mixed cohort groups once again for fun activities like Pi Day, Junior High Band Day (thank you Mrs. Newbury for all of your hard work), as well as participate in sports (congratulations curlers!), and host Evergreen Theatre! Thank you to the foundation for your support for covering ¼ of the cost, with the rest coming from our AFA grant. We hope you have a fabulous month!

-Kerry Aiken, Principal



Miss Schneider's kitchen: March was a fun month food wise. On March 14th we celebrated with both blueberry "pie" tarts in the morning and chocolate, banana and coconut cream pie in the afternoon; both were a huge success. Later that week the students had green pancakes with green fruit for St. Patrick's Day. On Monday March 28th, we had our 100th day of school! I gave each student 100 snacks which they had to sort into groups before eating. This was a great activity that I will definitely have to repeat next year.

APRIL 2022

→ Tuesday April 5, Astrodome Planetarium comes to Milo.

→ Tuesday April 12, Alex Scalplock drumming, Subway Lunch, and tentative date for Parent Council Meeting.

→ Thursday April 14, last day of school until April 25.

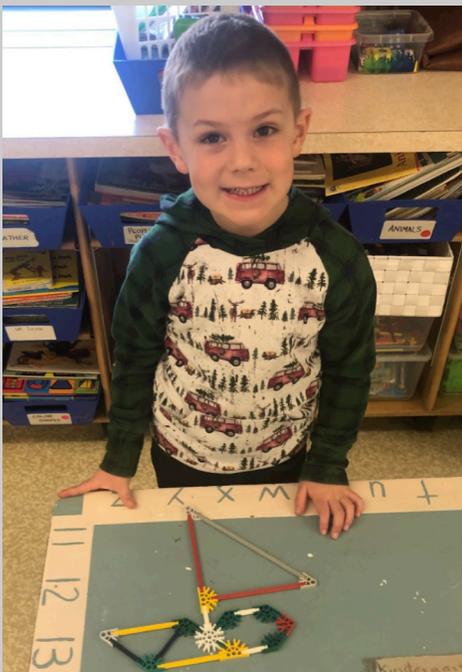
→ Friday April 15, Good Friday.

→ Saturday April 16, Community Egg Hunt, 1:00 pm Lions Park.

→ Tuesday April 26, Alex Scalplock drumming, and Scientists in School (K-3).

→ Thursday April 28, Scientists in School, 4-6.

Milo Moments



KIRK'S CORNER

This month, Paddy was back in our class and he played tricks on us. This year he left Ms. Kirk a special Oreo cookie. Apparently the filling was toothpaste and it made the teachers' breath minty fresh for hours after. He left us magic rocks, glitter, and shamrock confetti. Paddy and his friends had a pool party in our class and left us a mess to clean. This year we learned that leprechauns are nocturnal and that is why they only come out to cause mischief at night. We tried to catch him with our traps, but that little green guy escaped us again! He left us a voice message, wishing better luck next year.

EVERGREEN Theatre - was amazing! Here's what Ms. Kirk's class said about working with Judith.

Rylan: I liked the play and the giant polar bear head and the fluffy masks. I liked the snowy owls costumes.

Cassian: I liked the part when the polar bear chased Miss Judith off the stage. We were snowy owls and our line; "Whooooo do you think you are?" was very funny!

Grace: I was a snowy owl and I liked the song where we were taking a bath.

Ryleigh: I liked all the music and sound effects. My favourite part was when the snowy owls were taking a bath.

Keegan: I liked seeing the costumes. I liked watching the other plays.

Blake: I liked the sound effects of the polar bear. My favourite part was when the polar bear eats Judith. It was a fun week!

Zaileah: I liked the music.

Alex: I liked the songs and the bath song. I like the sound effects of the Arctic Hares hopping.

Kayla: I liked watching everyone's play.

Ms. Kirk: I was impressed with how much can be accomplished in 4 days! Day 1 we start with "get to know each other" games and to brainstorm ideas about what we have been learning in Science. Day 2 we write a script and start acting. Day 3 we get costumes and sound effects. We fine-tune our play. Day 4 - dress rehearsal and show time!

Miss Schneider: It was awesome to see everyone engaged in the making of our play. They had some crazy ideas and even got to use some of them in the play.

In Language Arts, we are researching Canadian Animals. The students are reading sentences and writing key words into an outline format. We are learning all kinds of facts about animals.

In Math, we are continuing to memorize basic facts and are adding and subtracting larger numbers. Our next unit is shapes and solids.

KIRK'S CORNER CONTINUED:

In Social Studies the grades 2-3 are learning about the cultures in Meteghan, Iqaluit, and Saskatoon. This month the grade 1s will be making timelines, and learning about basic events in both Siksika and Milo's histories.

Science across the grades:

Grade 1s are doing a mini unit on spring, focusing on what the signs are, what animals and plants do, and activities people engage in. They will also continue the building unit, by making mini furniture and animals.

Grade 2-3s are exploring liquids and their properties. They looked at how liquids take the shape of the container, and pour and form droplets. Water is interesting because it has surface tension, and can freeze, melt and boil.

Grade 4/5s are building optical devices. They did experiments with flashlights, and learned about transparent, translucent, opaque, reflection, and refraction. The weather has been cooperative to make shadow lines outside to see how the sun moves.

Grade 6 are doing Evidence and Investigation - CSI. For the first part of this unit we looked outside at animal tracks and people tracks. The students rolled out paper and put paint on our feet. Then walked, ran, and hopped on the paper to see what the tracks looked like. They explored tire treads, fabric samples, powder samples, and soil samples. The students learned about fingerprints and lifted prints from the playground. Soon they will be ready to solve the crime of the missing cookie.

MISS SMITH'S CLASS:

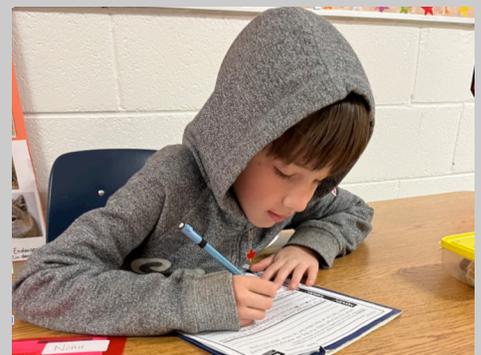
Hi everyone! I hope everyone had another great month! Here's a quick rundown of what we will be focusing on in April.

In 4/5/6 Language Arts, students are continuing to start each morning with a Write It Right sentence and Words Their Way. We recently finished reading *Harry Potter and the Philosopher's Stone* and are currently writing a book review for our last assignment. We will start working on opinion writing more as the month progresses and will learn how to structure and write a 5-paragraph essay.

In 4/5 Social Studies, students are continuing to learn about the First Peoples of Alberta, and will soon start a new unit that focuses on the Fur Trade.

In 6 Social Studies, students are continuing to learn about the structure and functions of local governments in Alberta. We are examining how representatives are chosen to form a local government, what the responsibilities of local governments are, how local governments are structured differently in rural and urban settings, and what role is played by school boards within local communities. Next, students will learn about the structure and functions of our provincial government.

Milo Moments



Milo Moments



MISS SMITH'S CLASS CONTINUED:

In 7/8/9 Language Arts, students are continuing to start each day with a paragraph editing assignment and Words Their Way. We recently finished reading *The Boy In The Striped Pajamas* and are wrapping up our final writing assignment for the novel. Students have also begun learning about business letter writing and how to address an envelope.

In 7/8 Social Studies, students are continuing to learn about the political competition between the French and the British in attempting to control North America. Students are looking closely at how conflicts between the French and the British in Europe became factors in the Great Deportation of the Acadians in 1755, to what extent the Battle of the Plains of Abraham was a key event in achieving British control over North America, and how British North America was impacted by rebellion in the 13 colonies and by the subsequent Loyalist migration.

In 9 Social Studies, students are continuing to learn about how legislative processes attempt to address emerging issues of immigration. Students are looking closely at what factors influence immigration policies in Canada, how provincial governments are able to influence and implement immigration policies, what the relationship is between immigration policies in Canada and the rights guaranteed in the Canadian Charter of Rights and Freedoms, and to what extent does Canada benefit from immigration. Next, students will study the different economic systems in Canada and the United States, and will compare and contrast the principles and practices of market and mixed economies.

MRS. KIDD MILO ALPHABETS K/Pre-K

Hello from the Pre-K and Kindergarten classroom! Spring has sprung and we are busy growing seeds to make our classroom as green as it is outside!

Science has been a great time to learn so much about our environment. Our chance to do a production with Evergreen Theater was amazing! We all got to dress up as baby brown bears and Judith reinforced the two words we'd been talking about, hibernation and migration. As we have begun a new unit on plants, we will continue to watch our seeds grow and pass through the different stages in the plant life cycle. We are looking forward to having an Astrodome in our Gym, and later in the month having a scientist in our school who will talk to us about dirt and plants! Do you know what one flower said to the other? What's up bud?!

In Literacy, we continue to work on new vowel combinations. There are songs to learn about these many sounds and playing literacy games and different centers like a Read the Room activity or Phonics Find It, are fun and engaging. Buddy Reading continues to be a hit and Kindergarten Students are able to read more and more to their buddy!

MRS. KIDD

In Numeracy, students are learning how to compare the size or length of different objects. We are beginning to start to measure items with non-standard measurement tools (salamanders, paperclips...), figuring out what the different rules we need to follow are, when measuring something.

Teamwork, encouraging others and working together In Physical Education, is such a valuable skill. Cooperative games are one way we will practice this skill and try to learn some basketball basics.

Now that the weather is (I hope!) warming up, our class will walk to the Fire Hall to check out the fire trucks and fire-fighting equipment! We are also planning to visit the library and recycling depot, as both are very important in keeping this Earth a beautiful place for Earth Day and each day during the year.

BAND WITH MRS. NEWBURY

Over fifty students from Grades 7, 8, and 9 in Arrowwood, Milo, and Vulcan travelled to SABC for a BAND DAY on Monday, March 28th. Two clinicians, specializing in brass, woodwind, and percussion instruments, travelled from Calgary to do sessions with each instrument group. At the same time, other students met with Mrs. Newbury for Sectional Rehearsals or had free time in the gym or Games Area.

After lunch, soup and sandwiches provided by the camp, students met in the large chapel to perform and record videos of "Alpha Overture" and "Rock-it" for submission to the Highwood Lions Music Festival. A recording of the adjudication will be sent for the students to watch.

A great deal of collaboration and effort from the principals, teachers, office staff, and parents was needed to make this day a success. Parent volunteers and even the bus drivers worked together to move six groups of students to their various stations. I am very grateful to Mr. Rodgers for his support for the Band Day and the help he provided with individual students at CCHS before Band Day.

Special thanks to: Mrs. Aiken and Mrs. Lahd for help with the organization and paperwork, Mr. Watters and Mr. Frank Sitting Eagle for supervising the Gym and Games Area, Mrs. Walker and Mrs. McMorris for assisting Mrs. Newbury with the music. Mr. Watters and Mrs. Walker for taking videos and photos for the recording. I am very proud of the students as most only had two to four months on their instruments. You may listen to the videos - each piece was recorded twice.

More Milo Moments



Milo Moments



Mr. WATTERS

March has been a busy month with plenty of special events.

On 3-14 we celebrated π day. The students participated in several math related activities. One of which was building geometric structures using gumdies and toothpicks. Students were shown how to build each of the five platonic solids (3D shapes where every side is the same). Student also built many other creative shapes.

The following week we had the Evergreen Theatre group work with the students to produce science themed plays. The 7/8/9's play focused on space science and the problems that garbage can cause when left in orbit.

In science the 7/8's have been studying structures. In preparation for building a larger structure, the students built and tested component structures to learn how they might fail and contrast the advantages of different types of glue. The grade 9's have been studying electricity and have built several circuits to measure voltage, current and other properties.

