



## MILO SCHOOL OCTOBER NEWS

Hello Milo School families! September flew so quickly; it is hard to believe that we are already a month into our 2021-2022 school year!

If you drive past the school you will see that we created a Ribbon Fence, not only in honour of **Orange Shirt Day** and in the spirit of **Every Child Matters**, but also as a reminder for everyone that we need to work together in the spirit of reconciliation. As a Downie-Wenjack Legacy School (watch for more later in the newsletter) we will acknowledge Secret Path Week where "we call on all people in Canada to use Secret Path Week to answer Gord Downie's call to action, to '**Do Something**' by creating a **reconciliACTION** and furthering the conversation about the history of residential schools." (from [www.downiewenjack.ca](http://www.downiewenjack.ca)) We will look at the 94 calls to action from the Truth and Reconciliation Commission to see what actions we can take to show that every child matters.

I would also like to take this opportunity to say a huge thank you to Mealane Deitz, who has done an incredible job as our Parent Council President for many years; you have been such an incredible asset to our school community and we will miss you at our meetings! Thank you Mealane, not only for your service as our President, but your continued dedication to our school! While our new president is not new to our Parent Council, he is new to this role so I would like to say thank you to Chad Monner for accepting the position, and we look forward to continuing to work with you to support our students! Thank you to our school families for your continued support, especially during these uncertain times, we are so grateful for you! Please don't forget to reach out to us in the office, or your child's teacher, we are here for you! Have a fabulous month!

-Kerry Aiken, Principal Milo School

### October 2021

→ Tuesday October 5 is taco in a bag lunch, and picture re-take day.

→ Monday October 11, Thanksgiving Day, no school.

→ Volleyball tournament Thursday October 14.

→ Secret Path Week is October 17-24, call for reconciliACTION

→ Parent Council meeting Monday October 18.

→ Parent – student – teacher meeting Thursday October 21, and Subway lunch.

→ Halloween activities and dress up day Thursday October 28.

## Grade 1-3 Fun!



## KIRK'S CORNER

It is so nice to be back in school again. Fingers crossed that this year is "more normal"! We have fun activities planned including field trips. Yippee! More information on these items will be in future newsletters. I have the same schedule as last year where I will be teaching 1-3 core subjects and 4-6 Science.

In Language Arts we are focusing on building routines for daily classwork of calendar activities with a morning message, printing practice, independent reading, word work, phonics, and journal writing. Our first unit of study is focusing on "Ideas" from the 6 plus 1 Traits of Writing. I am working on building your child's Home Reading folder. These will start coming home at the end of this month.

For Math our first unit is patterns. The students are showing various ways to make patterns for the same core. For example, an ABBC pattern could also be a "clap, snap, snap, stomp" pattern, or a "red, blue, blue, green" pattern, or a "rabbit, cow, cow, dog" pattern. Students are showing their understanding with manipulatives, actions, and paper-pencil work. We will be doing Mathletics again this year. I will send home their login information with their Home Reading at the end of September.

In Social Studies, we are learning about the groups we belong to. Part of this unit is to recognize symbols, logos and colours for various groups. For example, we are part of Milo School - our school colours are grey and burgundy, and our symbol is a mustang and we have our school logo of the M with the mustang. When you are doing activities out in the community, please help your child recognize symbols and logos.

In Grade 1 Science we are doing a mini unit on seasons where they will look briefly at summer and autumn. The outcomes for this unit are to notice that the days are getting shorter and the weather is getting cooler. Students should also be able to tell what happens to plants and animals during this season, as well as what activities people do for each. Science grades 2-3, are doing a magnet unit. It is fun to watch the students' little faces light up when they find out the things magnets attract to. They are learning about north and south poles, repel, attract and magnetic fields. Using iron filings in a jar was magical as the students saw how the magnetic field worked. Science grades 4-5, are learning about waste. We discovered that worms and mushrooms are decomposers. We started a vermiposter in the science lab. Also, we will be growing a mold garden. Students will discover ways we dispose of rubbish and better ways to save garbage from going to the landfills.



## KIRK'S CORNER CONTINUED

Science grade 6s are learning about air and aerodynamics. We have proven that air exists, has pressure, can be compressed, and about Bernoulli's principle. The students are learning about the scientific process where they are doing experiments and writing conclusions for their discoveries.

We were excited to be in the Terry Fox run on Sept 23. We talked about the traits that Terry Fox had. The students were very interested in reading and watching video clips about Terry Fox.

Reading Volunteers! Please let me know if you are interested in volunteering to read with students for 1 hour a week. The time will be from 9-10. At this time, I am just wondering if anyone wants to volunteer. We are being cautious and Covid Protocols are in place.

## MISS SMITH

Hi everyone! September has been another amazing month at Milo Community School. It has been great to see everyone again and meet our new students. Like last year, I will be teaching 4-6 Language Arts and Social Studies, 7-9 Language Arts and Social Studies, as well as Learning Strategies and Classroom Economy with Mrs. Woofenden.

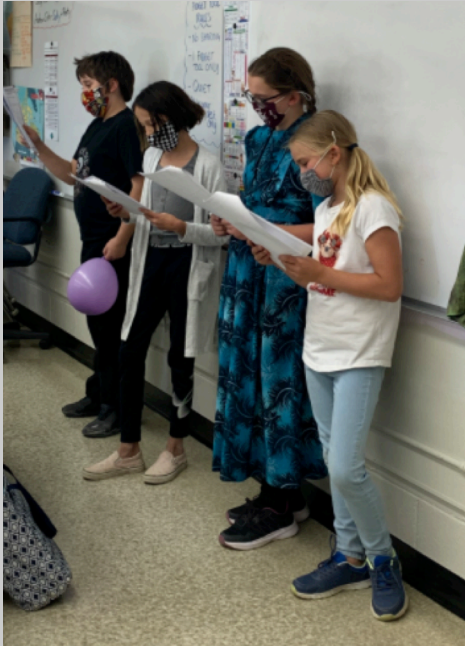
Here's a quick rundown of what we have been learning so far. In 4/5/6 Language Arts, students are once again using the Write It Right program to work daily on editing sentences. With this program students work on identifying various mistakes in sentences such as misspelled words, incorrect grammar and incorrect punctuation. Students are also working with the Words Their Way program to work on spelling. Our reading and writing focus this month is on poetry. In this unit, students will be reading and writing a variety of different kinds of poems and are learning about poetic elements and figurative language, such as alliteration, hyperbole, personification, simile, metaphor and onomatopoeia. Students in 4-6 will also be working toward reading and presenting a Book Talk each month and as a class, we have started reading the novel *The One and Only Ivan* for our first novel study.

In 4/5/6 Social Studies this year, the class is split into two curriculums. The grade 4s and 5s will be studying the grade 4 curriculum which focuses on Alberta. To start off the year, students will learn about the six regions of Alberta, starting with the Rocky Mountain region.

## Middle School Moments



## Milo Moments



## MISS SMITH CONTINUED

Students will be learning about the landforms, bodies of water, natural resources, climate, vegetation and animals that occupy each region.

The grade 6s will focus on their own curriculum and will learn about Democracy. They have begun learning about what democracy is, what the four principles of democracy are, and what democracy means for citizens. The 6s have also started reading *The Breadwinner* novel and are using it to compare citizen's rights and freedoms in Canada to those in Afghanistan.

In 7/8/9 Language Arts, students are completing daily grammar work to review important skills and learn new terms and concepts. Students are also using Words Their Way to increase their spelling and vocabulary skills. Our reading and writing focus this month is on poetry. In our poetry unit, students are experimenting with a variety of different kinds of poems, as well as learning about and incorporating various kinds of figurative language and poetic devices. We are also looking forward to each student reading and presenting a Book Talk each month and have begun reading the novel *The Giver* for our first novel study.

In 7/8/9 Social Studies, students are also split into two curriculums. This year, the 7s and 8s are studying the grade 7 curriculum and have begun studying three of Canada's First Nations: the Mi'kmaq, Haudenosaunee and Anishinabe. Students are focusing on the different ways in which Aboriginal societies were structured and how the structures of Aboriginal societies affected decision-making in each society.

The grade 9s are focusing on their own curriculum and are currently learning about the structure of Canada's federal political system, how laws are passed, and what the relationship is between the executive, legislative and judicial branches.

Students are also completing a current events assignment each week. Students are asked to choose an article that they are interested in, pick out the who, what, where, when and why of the article, summarize the article and then teach their classmates about what they have learned.



## MRS. WOOF'S DEN

How exciting to be back in the building this year!! I look forward to a wonderful year of learning, athletics, and field trips. You may see me teaching Mathematics to the 4-6 and 7-9, Science 7-9, Physical Education with 1-9, and Health to 1-9. I also teach Options, Learning Strategies, and Classroom Economy.

Both the 4-6 Math and 7-9 Math classes are working on Daily Math. These sheets are levelled to each student and provide a well-rounded practice throughout the week. Students rotate between Number Sense, Patterns and Relations, Geometry, and Measurement sections.

In Math 4-6 we began the year by learning about time and schedules. We reviewed how to read analog and digital clocks, which we found very important to know when recess was coming up. Next we reviewed the days of the week and months of the year to create our own personal calendar. This may help us remember what is coming up at school over the next months. At the end of September we began our Number Sense Unit, where we looked at ordering, comparing, and skip counting numbers. In October we will continue to work with numbers and begin our Addition Unit.

In Math 7-9 we began the year with a review of multiplication and division without a calculator. We continued with how to quickly recognize if a large number is divisible by 2, 3, 4, 5, 6, 8, 9, and 10. Next we explored positive and negative integers using decimals, fractions, and percents. In October we will continue to explore the relationship between decimals, fractions, and percentages using word problems and logical thinking.

Junior High Science puts a major emphasis on the inquiry of scientific concepts. I encourage questioning the things we observe to get a deeper understanding of curricular outcomes.

To accomplish this, students complete an Inquiry Project each month that is related to the material we will learn in that time. As in previous years our class is split into two Science curriculums, Science 7 and Science 9.

In Science 7, we began with our Plants for Food and Fibre Unit where students explored the different ways humans rely on plants and how we can help grow them to accomplish our needs. Next month we will learn about the different technological advances that make life more sustainable.

## More Milo Moments



## TERRY FOX (more to follow)



## MRS. WOOF'S DEN CONTINUED

In Science 9, we began the year with our Matter and Chemical Changes Unit where students learned the properties of matter and how to identify chemical reactions in the lab and in life. We explored the Periodic table to understand how and why it is organized. Moving forward, we will continue to work with the periodic table to give proper scientific names to ionic and molecular compounds. Students will also be able to identify the differences between these compounds in labs.

In Physical Education students began with our Cross Country Unit. They learned about dynamic warm up activities and static stretching poses to ensure safety during our main activities. To begin building our endurance, we learned almost 20 different tag games before moving into outdoor running. Our running sessions focused on technique for proper running form. In October, we will move into our Volleyball Unit, where students will learn to control, pass, and receive equipment from the air.

In Health all students began the year with learning to recognize stress, anxiety, depression, and nervousness in our bodies. We also practiced techniques for coping with these common mental health scenarios.

Learning Strategies will be a time where students will explore new techniques for learning, studying, and memorizing. This may also be time for students to complete homework assignments during school time. **Ask your grade 4-9 child about the cake demonstration!**

Classroom Economy is a class where students in 4-9 will learn life skills such as money management, job commitment, economic planning, taxes, and more. Students will begin with applications, interviews and training for job assignments. Students will also receive their first paycheques to be cashed out.

## MRS. KIDD: MILO ALPHABETS KINDERGARTEN

Hi Everyone! I'm Mrs. Kidd, the new Kindergarten teacher! To introduce myself briefly, I'm a mother of 4 children and currently live about 40 minutes due south of Milo (between Lomond and Champion). I love music, playing the violin and viola, and currently have a pet tiger salamander named Jumanji. It's wonderful to have a full classroom this year with seven Kindergarten students (with more Pre-K students joining after Thanksgiving) and our year has started off strong as everyone gets used to new routines.



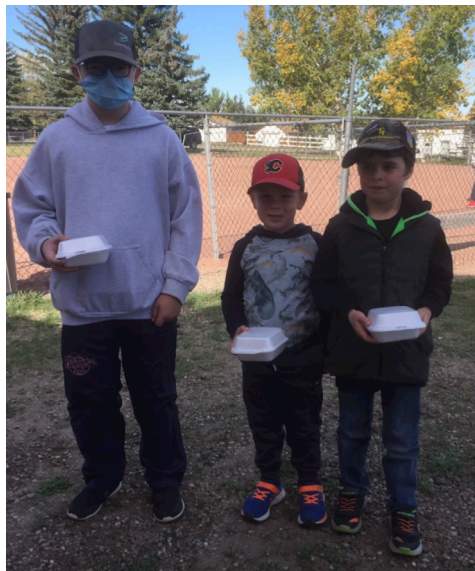
## MRS. KIDD: MILO ALPHABETS KINDERGARTEN CONT'D

Currently in Language Arts, students are tackling new letter sounds with Lively Letters and feeding, Letter Monster, items with a specific sound. We are also having loads of fun building strength in our hands as we play with playdough, forming letters and other objects to develop our fine motor skills!

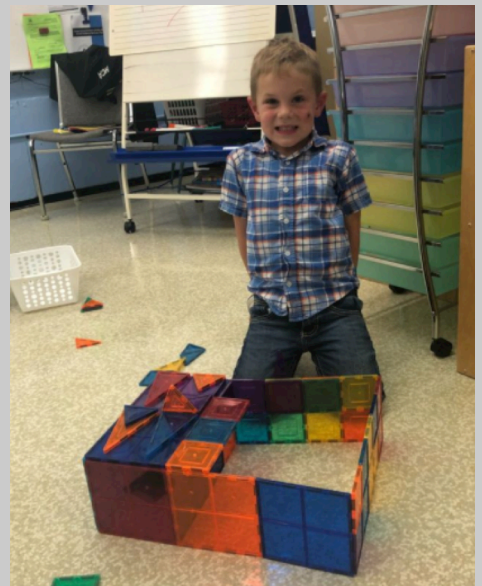
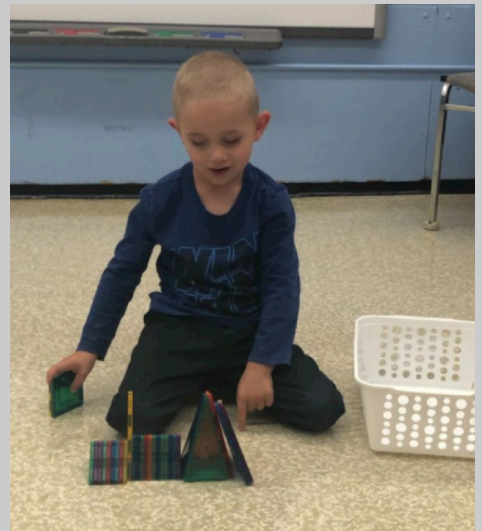
To grow in our Numeracy skills we are counting manipulatives, building chains and learning how to print numbers 0-5. Each student is learning responsibility and the importance of working and being a contributing person in our class as we develop routines for cleaning the classroom and completing different jobs (line leader, door holder, weather forecaster, light inspector...) to keep things running smoothly! Playing together and treating each other with respect is something we practice each day during Center Time.

Our class is excited to be visiting the Lethbridge Corn Maze on September 21. This is a wonderful place to feed many animals (goats, a pig, llamas, ducks, rabbits, peacocks and donkeys) as well as get lost in tall corn and notice the many colors and shapes of pumpkins! We will see, hear, touch, smell and taste many things, connecting this field trip to our five senses and begin to see how we understand the world we live in, through these experiences we have.

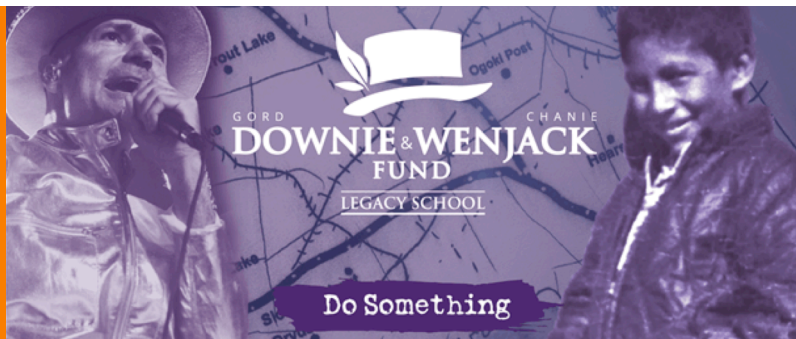
I feel very privileged to join the teaching staff here at Milo and look forward to getting to know the families of the many people involved at this wonderful school!



## FUN TIMES IN KINDERGARTEN







Thank you so much to our staff and students who wore orange to honour our Residential School survivors, as well as to acknowledge the lives lost at the schools. We have signed up to become a Legacy School through the Downie-Wenjack Fund; this was created by Gord Downie, former front man of the Tragically Hip, in honour of Chanie Wenjack. "Inspired by Chanie's story and Gord's call to build a better Canada, the Gord Downie & Chanie Wenjack Fund aims to build cultural understanding and create a path toward reconciliation between Indigenous and non-Indigenous peoples. Our goal is to improve the lives of Indigenous people by building awareness, education, and connections between all peoples in Canada."

[www. downiewenjack.ca](http://www.downiewenjack.ca)





It was a beautiful day for the Terry Fox walk/run. Thank you to everyone who came out to walk or run, and to all of the people who donated to the Village of Milo's Terry Fox Run, so far the total they have raised is \$6540! Thank you to our Junior High students who ran everyone through a warm up before the run/walk commenced.



# Miss Schneider's kitchen



## Breakfast egg muffins

These Muffins are easy to personalize, so here I have added a few of the ingredients my family mixes in theirs. Mix in more than the recipe says or add your own ingredients. You want about 1/2 cup of ingredients to mix in 4 muffins. They can be cooked ahead of time and refrigerated for when you need them to grab and go!

### INGREDIENTS

#### BASE:

- 12 large eggs
- 2 tablespoons finely chopped onion
- Salt and pepper, to taste

#### TOMATO SPINACH MOZZARELLA: for 4 muffins

- 1/4 cup fresh spinach, roughly chopped
- 8 grape or cherry tomatoes, halved
- 1/4 cup shredded mozzarella cheese

#### BACON CHEDDAR: for 4 muffins

- 1/4 cup cooked bacon, chopped
- 1/4 cup shredded cheddar cheese

#### GARLIC MUSHROOM PEPPER: for 4 muffins

- 1/4 cup sliced brown mushrooms
- 1/4 cup red bell pepper, diced
- 1 tablespoon fresh chopped parsley
- 1/3 teaspoon minced garlic

### INSTRUCTIONS

1. Preheat oven to 350°F | 180°C.
2. Lightly spray a 12-cup capacity muffin tin with non-stick oil spray.
3. In a large bowl, whisk together eggs and onion. Season with salt and pepper, to taste.
4. Add egg mixture halfway up into each tin of a greased muffin tin.
5. -Divide the three topping combinations into 4 muffin cups each.
6. Bake for 15-20 minutes, until set.
7. Let cool slightly, then serve OR store in an airtight container in the refrigerator for up to 4 days and reheat when ready to serve.
8. Enjoy!

## ATHLETIC UPDATE



Intramurals will be run most lunch recesses. Mr. Sitting Eagle has been playing dodge ball and floor hockey in the gym Tuesday and Thursdays. Mrs. Woofenden started a Walk/Run Club Monday and Wednesdays, where students who sign up get to walk around town and the walking path together.

Back again this year is team sports. There are plans for the county schools to compete in some fun tournaments in Volleyball, Cross Country, Curling, and more. To encourage more athletic participation, we plan to also compete in some non-traditional games such as dodge ball.



...to Joanne Monner and her Terry Fox crew for running the annual walk and your amazing famous burger, juice, and ice cream

...to Milo Green Foods for your donations and support of our school

...to Cathy Katt for returning as a volunteer reader with our students

...to Milo Alphabets Kindergarten for the donation of tacos for our taco in a bag lunch

...to Barb Godkin and the Can Opener for sharing our story