



**MILLO
MUSTANGS**

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MILLO

Milo School Goals 2019 – 2020

Palliser Regional Schools



Empowering Lifelong Learners

ABOUT US

At Milo Community School we promote critical thinking and global citizenship with a family atmosphere. With a vibrant and supportive community around it, Milo's students and teachers enjoy and take pride in their school. We are located in the rolling hills of Southern Alberta on the north eastern edge of Lake McGregor, halfway between Calgary and Lethbridge. The village of Milo has a population of approximately 120 residents and is surrounded by a rural population, primarily engaged in grain farming. The Siksika Nation borders the attendance areas to the north.

OUR MISSION

Empowering Lifelong Learners

OUR VISION

We will strive for excellence and be an engaging, collaborative, and global community; through high expectations, student leadership and family values.

As a learning community we will promote:

- **Student diversity**
- **Active inquiry**
- **Reflective practice**

SCHOOL GOAL #1: TO IMPROVE CROSS-CURRICULAR LITERACY SKILLS, FOCUSING ON READING, WRITING, AND VOCABULARY.

STRATEGIES	MEASURES
<p>To assign Educational Assistants (EAs) to different classes throughout the day to allow for groupings that allow teachers to meet unique needs and close gaps in learning, as well as EA time used to work with students one on one to improve letter recognition and sounds.</p> <p>Use of our Innovation in First Nations Education (IFNE) Grant which is intended for “developing school based programs and initiatives that meet student needs and strengthen opportunities for student success” to provide extra Speech and Language support for our early learners from the Siksika Nation.</p> <p>Use of pre and post-tests to guide instructional needs and to assist in grouping students for intervention groups.</p> <p>Teach test taking skills (e.g. how to answer multiple choice questions) and test vocabulary to increase test taking confidence and ability.</p> <p>Lively Letters Professional Development to increase staff capacity to use the program “(Lively Letters™ is a research-based and clinically-proven, multi-sensory reading program that turns plain, abstract letters and sounds into lively characters.)”</p> <p>Continue to utilize volunteer readers with our students to improve confidence and fluency.</p> <p>Using Words Their Way program in classes, this is “a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills”</p> <p>Community celebration for Family Literacy day to encourage families to read or engage in reading activities like board games, with their children.</p> <p>Leveled Literacy Intervention classes to support struggling readers as well as Use literacy resources available in school to streamline programming, promote collaborative learning.</p> <p>Review and monitor Fountas and Pinnell data to monitor student growth and target classroom instruction and interventions.</p>	<p>Fountas and Pinnell assessments</p> <p>Teacher created pre and post assessments</p> <p>Tracking workshops and use of division supports.</p> <p>PAT results * “This group has fewer than six students, results shall not be publicly released.”</p> <p>Information is released to superintendents and principals only. Results for this group are not to be released to the public (parents or general), in accordance with freedom of information and protection of privacy legislation” however, these results are useful to guide our instruction.</p> <p>Teacher anecdotal records.</p>

SCHOOL GOAL #2: TO BUILD A SAFE AND CARING CONNECTED LEARNING COMMUNITY (AND CULTURE) OF STUDENTS, STAFF AND PARENTS

STRATEGIES	MEASURES
<p>Continue to work with Learning Services to support mental health services to our students.</p> <p>Close with our Family School Liaison Counsellor (FSLC), Angela Hill, to support our students. Angela is providing one-on-one support as well as classroom presentations to our students.</p> <p>Set up a lunchroom (device free) for students to eat together as a community.</p> <p>Staff attending mental health Professional Development through the year as it becomes available, including:</p> <p>Alberta Health Services Go To Educator Training. "The goal of this program is to develop mental health literacy amongst staff. It provides information regarding early identification of mental health problems and mental disorders. This knowledge allows teachers to make effective referrals that link students in need of help to their local care organization within and beyond the school system."</p> <p>The Fourth R teacher training, and in health lessons consisting "of a comprehensive, school-based program designed to include students, teachers, parents, and the community in reducing violence and risk behaviours."</p> <p>Regular communication home: planners, website, Synervoice and our Facebook page has been really successful, we have just started an Instagram and Twitter account to better share the story of our school to a broader community.</p> <p>Working with Karen Braun, our behaviour specialist to find ways to support students with behaviour needs.</p> <p>Nutrition program helps as it gives our students fuel for their day.</p> <p>We will administer the OurSCHOOL Survey this year.</p> <p>Use of some nutrition to help some families in need.</p>	<p>Accountability Pillar</p> <p>Community/parent feedback regarding the improved culture in the school</p> <p>FSLC referrals</p> <p>Anecdotal notes</p> <p>OurSCHOOL Survey data</p>

GOAL #2 CONTINUED: TO BUILD A SAFE AND CARING CONNECTED LEARNING COMMUNITY (AND CULTURE) OF STUDENTS, STAFF AND PARENTS

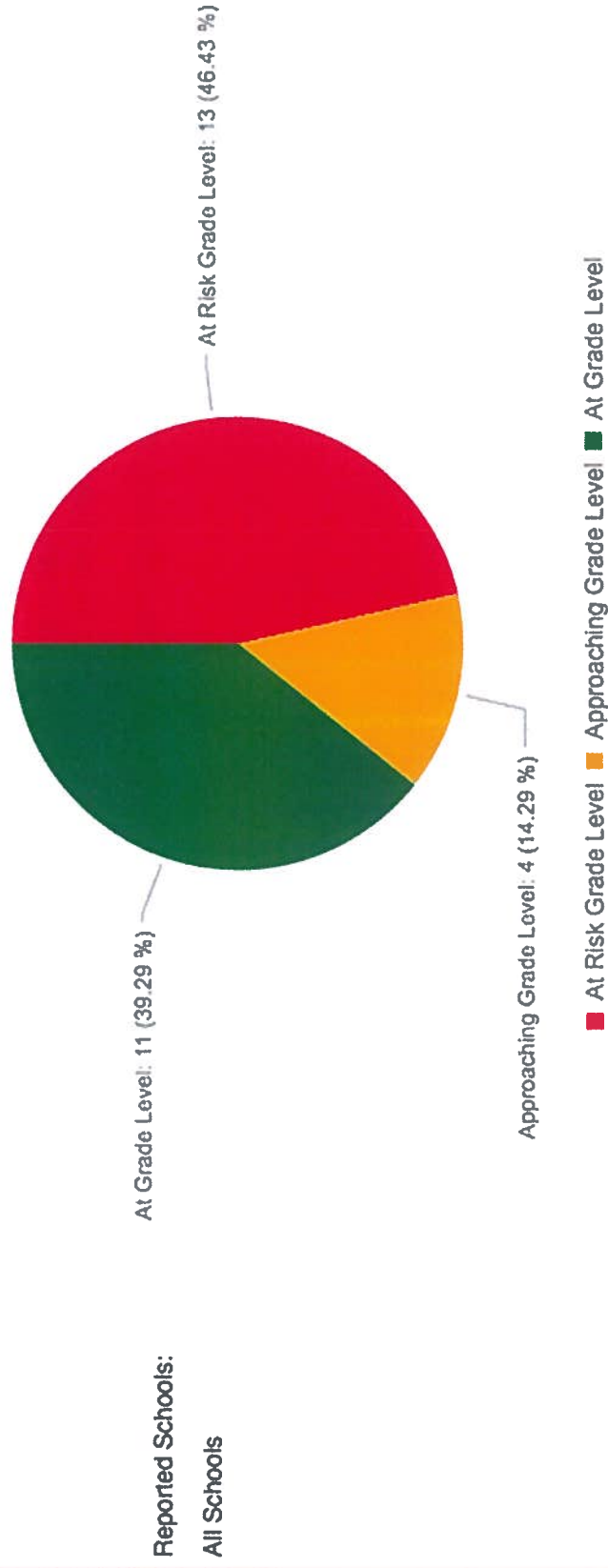
STRATEGIES	MEASURES
<p>Family School Liaison Counsellor working in classes to teach self-regulation strategies. Teacher self regulation resources: https://self-reg.ca/self-reg/self-regknowledge-series/</p> <p>All staff trained in SIVA (Supporting Individuals through Valued Attachments). "SIVA promotes and inspires holistic safety that derives from proactive systemic and direct support decision-making and the continuous development of trusted relationships among programs, significant others and individuals receiving support."</p> <p>http://www.sivatraining.ca/</p> <p>Students participating in Palliser student leadership days to improve student efficacy</p>	

SCHOOL GOAL #3: TO IMPROVE STUDENT ATTENDANCE

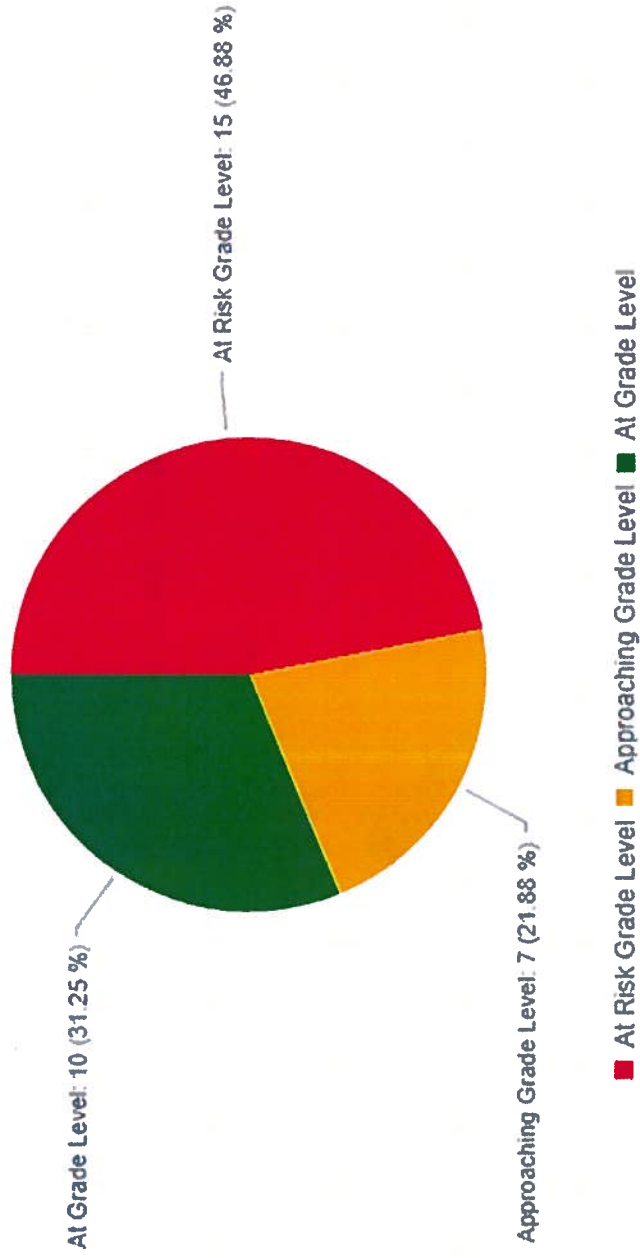
STRATEGIES	MEASURES
<p>Nutrition/breakfast program available for all students, a draw for those who do not have regular meals at home to come to school.</p> <p>Providing a hot lunch for our students on instructional Fridays.</p> <p>Providing unique opportunities such as Red Cross swimming lessons and Trickster Theatre.</p> <p>Work closely with our Siksika liaison to communicate with Siksika Board of Education to see if they can work with our school to find alternate bussing arrangements when our Siksika bus does not run due to mechanical issues or extreme weather.</p> <p>Work with our Siksika families and our liaison to see if we can set up a driver fan-out with families when the bus is unable to run due to mechanical issues or extreme weather (in the 2018-2019 school year there were 6 school days in the month of February our Siksika bus did not run).</p> <p>Plan for extra curricular sports practices to happen during lunch. Our junior high population is low and given that many of our students arrive by bus staying after school can be difficult and our sports teams have suffered because of this.</p>	<p>Dossier attendance summaries</p>

Fountas and Pinnell 2018-2019

2018-2019, All Grades, All Rooms, Test, All periods (Total Students: 28)



2019-2020, All Grades, All Rooms, Test, Fall (Total Students: 32)



Reported Schools:

Milo School



Fountas and Pinnell Fall 2019 results. This data will help in reporting for our Innovation in First Nations Education (IFNE) Grant, which is intended for “developing school based programs and initiatives that meet student needs and strengthen opportunities for student success.”



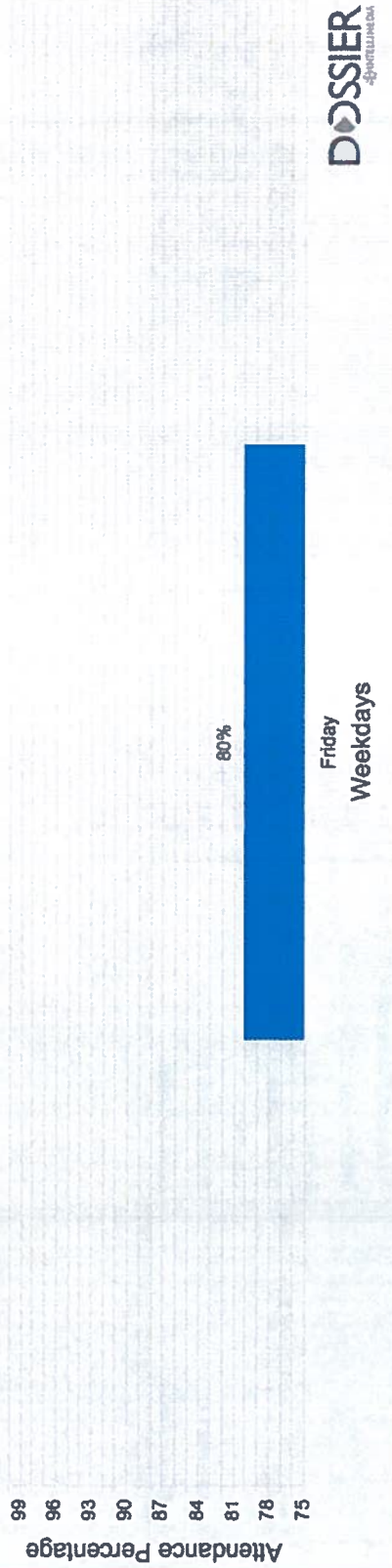
**Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 5406 Milo Community School**

Measure Category	Measure	Milo Community School			Alberta			Achievement	Measure Evaluation	Overall
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average			
Safe and Caring Schools	<u>Safe and Caring</u>	93.2	87.5	79.7	89.0	89.0	89.3	Very High	Improved	Excellent
	<u>Program of Studies</u>	77.3	89.6	69.8	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
Student Learning Opportunities	<u>Education Quality</u>	94.6	87.7	80.5	90.2	90.0	90.1	Very High	Improved	Excellent
	<u>Drop Out Rate</u>	16.7	16.7	20.8	2.6	2.3	2.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	<u>High School Completion Rate (3-12)</u>	n/a	n/a	n/a	79.1	76.0	77.5	n/a	n/a	n/a
	<u>PAT - Acceptable</u>	*	27.5	32.0	73.8	73.8	73.6	*	*	*
	<u>PAT - Excellence</u>	*	5.0	1.7	20.6	19.9	19.6	*	*	*
	<u>Diploma - Acceptable</u>	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	<u>Diploma - Excellence</u>	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	<u>Diploma Exam Proficiency Rate (A+ Exams)</u>	n/a	n/a	n/a	68.3	55.7	55.1	n/a	n/a	n/a
	<u>Rutherford Scholarship Eligibility Rate</u>	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	<u>Transition Rate (3-12)</u>	n/a	n/a	n/a	69.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<u>Work Preparation</u>	88.7	100.0	84.6	83.0	82.4	82.6	High	Maintained	Good
	<u>Citizenship</u>	81.8	81.7	68.9	82.9	83.0	83.5	Very High	Improved	Excellent
Parental Involvement	<u>Parental Involvement</u>	96.0	94.3	79.5	81.3	81.2	81.1	Very High	Improved	Excellent
	<u>School Improvement</u>	84.3	85.4	66.4	81.0	80.3	81.0	Very High	Improved	Excellent

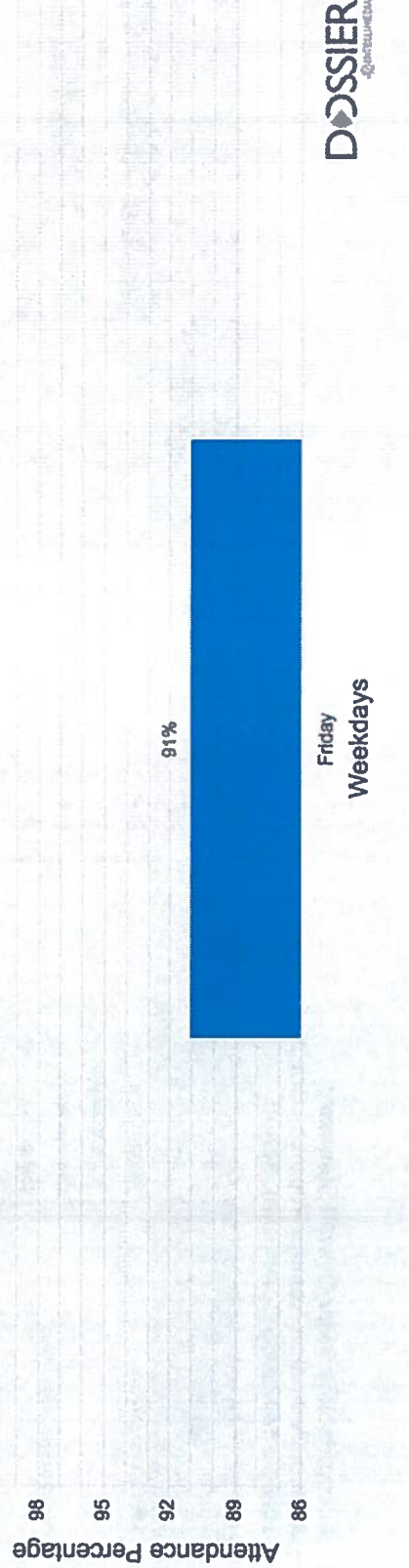
SUPPORTING DATA: ATTENDANCE

Dossier attendance reports for our first two instructional Fridays, the first without, the second with, a hot lunch provided, there was an 11% increase in our attendance with the lunch provided.

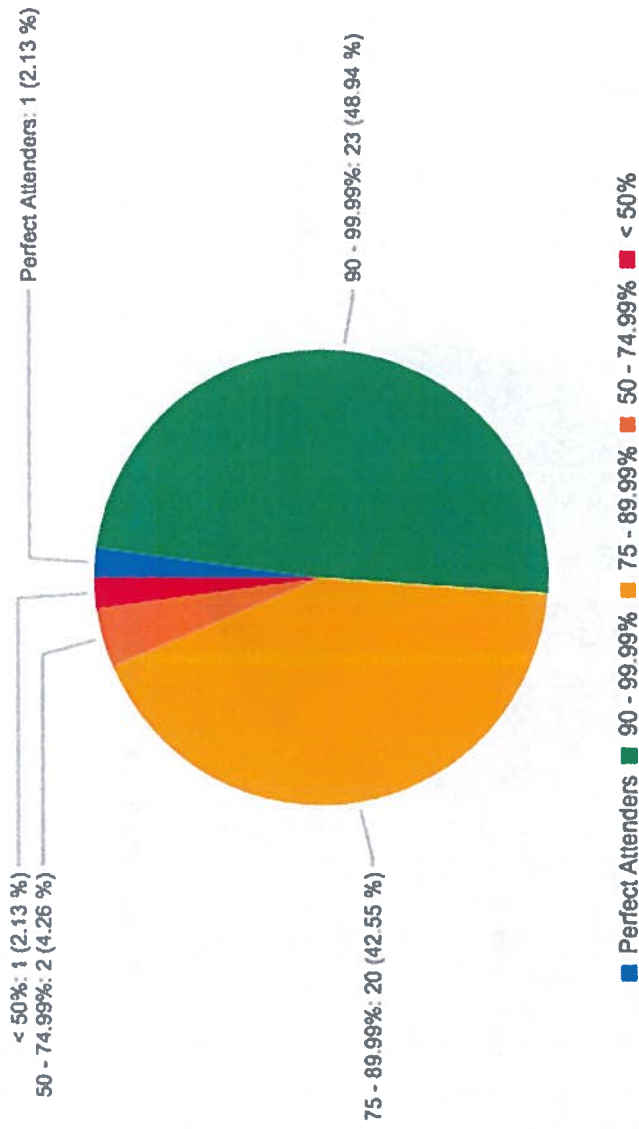
Attendance Average By Weekday (2019 - 2020)
from 2019-09-27 to 2019-09-27
Milo School



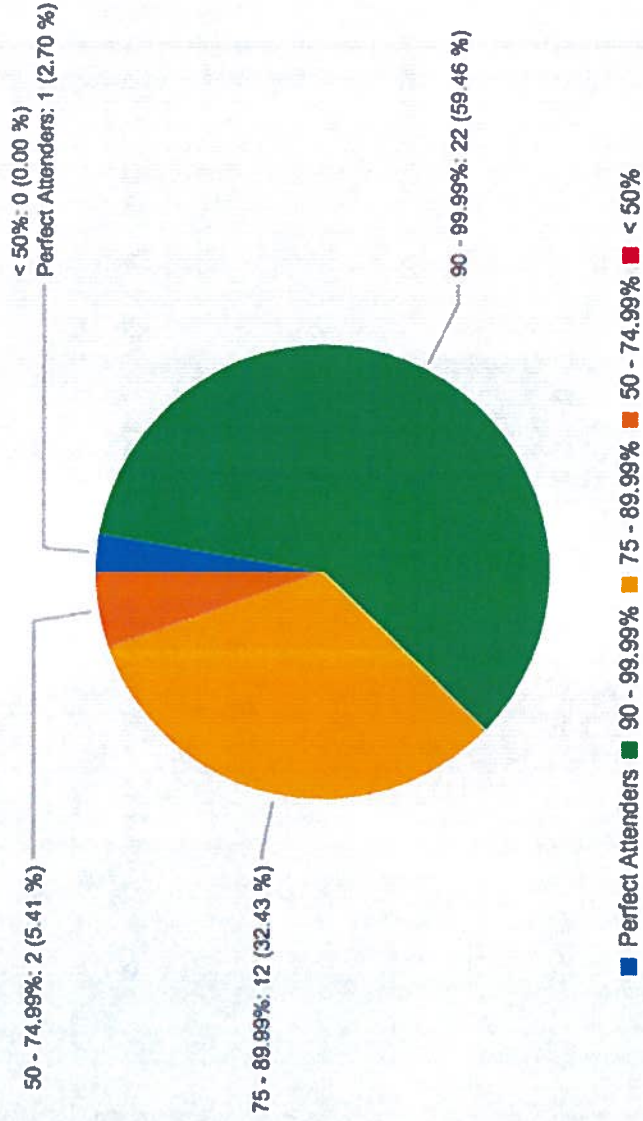
Attendance Average By Weekday (2019 - 2020)
from 2019-10-18 to 2019-10-18
Milo School



Attender Summary (2017 - 2018)
from 2017-09-04 to 2018-06-28
Milo School



Attender Summary (2018 - 2019)
from 2018-09-03 to 2019-06-27
Milo School



August 28, 2019	Year Planning, Leadership Responsibilities, Needs for the upcoming year
August 29, 2019	Lively Letters Professional Development for all staff. “Lively Letters™ is a research-based and clinically-proven, multi-sensory reading program that turns plain, abstract letters and sounds into lively characters. Created by Nancy Telian, MS, CCC-SLP, forty-seven letters and letter combinations are embedded into colourful pictures that show students what to do with their mouths when making the letter sounds.”
September 18, 2019	Collaborative practice meeting with OT/SLP and teaching staff.
September 25, 2019	Overview and explanation of English Language Learner Benchmarks, will be administered to all students to assist teachers in targeting areas of need.
October 9, 2019	Overview of student records and update of accommodations list to support student needs.
October 16, 2019	Overview of supporting students through IPPs and ISPs, with collaborative time to develop IPPS together.
January 15, 2020	Marking writing benchmarks together
January 22, 2020	Why Spelling Matters Webinar
January 27, 2020	Teaching staff are planning a visitation to Crowfoot School. Half of our students are from Siksika so teachers want to have a better sense of how the Nation Schools integrate culture and the use of Elders in Residence.

